Covid-19 impact on education in Switzerland - Overview of studies

Open Repository and Online Event
(01.12.20 13-17h - Save the date!)

The pandemic has had a major impact on education, not only because of the social isolation during the lockdown, but also because of the need to organise education differently after reopening of schools. New practices have emerged and continue to develop. Educational researchers have quickly accompanied the emergence of these new practices with research activities. Many have conducted studies to document and investigate the effects of the coronavirus pandemic on education. These studies can make a significant contribution to understanding what has happened, but also to preparing future scenarios, based on evidence.

But how to gather all these studies in order to make them accessible and useful for the entire research community? The Swiss Conference of Cantonal Ministers of Education (EDK/CDIP), the State Secretariat for Education, Research and Innovation (SERI/SBFI/SEFRI) and the EPFL Center for Learning Sciences (LEARN) teamed up to propose a platform for the sharing of research on Covid-19 impact on education in Switzerland.

1. **Open Repository of studies**

Open access
We initiated an open online repository of such studies. https://go.epfl.ch/repository_access
You can click on each 'card' to get all of the information. You also can filter to search for specific studies. Please feel free to use the repository for your research and share it with colleagues.

Sharing your studies
Did you conduct a study or more generally collect data on the impact of Covid-19 on education at any level of education in Switzerland? Or do you plan to do so?
Please add your study to the repository such that the research community can easily find, access and cite your work or get in contact with you for potential collaborations.
https://go.epfl.ch/repository_fill

2. **Online Event on Tuesday 01.12.2020 13-17h**

The online event will bring researchers together in order to make the diversity of studies accessible to the research community. Studies may range from kindergarten to vocational or

higher education. They may concern any linguistic region and canton in Switzerland. They may include the perspectives of learners, teachers, parents, school directions, authorities or experts. Their thematic focus may be on aspects such as the delivery of content, the assessment and evaluation practices, new ways of interacting while being at distance, emotional reactions, or the use of technology, just to name a few. The exchange will be completely informal. This also means that there is no peer review process and presenters are responsible for the quality of their contribution.

Attending and presenting
If you want to attend in the event, please subscribe here until the 27.11.2020:
https://go.epfl.ch/online-event-subscription

If you want to give a short presentation, there are two simple steps to do:
a. Please add your study / project to the repository (mentioned in 1.) first. This way, attendees can explore the content beforehand.
a. Then fill in this short form (one form per presentation, to be filled out by the main presenter) until 15.11.2020 : https://go.epfl.ch/online-event-presentation

Oral presentations can be held in english, german or french, with a preference for english in order to facilitate the exchange between researchers in the different linguistic regions.

The programme will be defined according to the presentations announced by participants. We hope to be able to include everybody. We will share the programme, link to the online conference room, and other details with those subscribed at a later point in time.

And of course, please feel free to forward this message to other colleagues who might be interested in the open repository or the online event.

We are very much looking forward to learning and discussing about your research,

Alice Leibundgut, State Secretariat for Education, Research and Innovation SERI
Marius Beerli, Swiss Conference of Cantonal Ministers of Education EDK/CDIP
Jessica Dehler Zufferey, EPFL Center for Learning Sciences LEARN